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ENGLISH READING SKILL STUDENT IN THE PERSPECTIVE OF THE NATIONAL LITERATURE COMMUNITY

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Abstract

Based on the results of this survey, determine the level of English reading proficiency of students in a national community. It was possible to conclude that students' reading and literacy skills improved through the use of quantitative descriptive techniques and questionnaires. A descriptive study is one that provides the most thorough picture or description of the situation while ignoring the behavior of the selected object. For informational purposes, reading is a sophisticated and challenging action or activity. Reading activities involve both internal and external factors. The ability to read is one of the most beneficial abilities one can have in both their academic and social lives. It comes before all other skills as well. The results of the respondents' favorite genre can be used to infer that a student in a Taksara literacy community increased their interest in literacy and reading by 16% to 25%, and their ability to read in English increased by 6.3% to 68.8%. One of them is the Taksara literacy community, whose goal is to encourage readers of all ages and equip the Indonesian generation to widen the doors of literacy for future generations. As a result, there are numerous literacy movements that are led by locals or other members of the community rather than by the government. One of them is the Taksara literacy community, whose goal is to support readers of all ages and enable the Indonesian generation to open literacy windows for all generations. The intellectual, pragmatic, and linguistic values of reading are connected to its cognitive attitude.

Keywords : literacy, reading skill, student, English, community, online technology, genres, national.

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Abstrak. Berdasarkan hasil survei ini, tentukan tingkat kemampuan membaca bahasa Inggris siswa dalam komunitas nasional. Dapat disimpulkan bahwa keterampilan membaca dan literasi siswa meningkat melalui penggunaan teknik deskriptif kuantitatif dan angket. Studi deskriptif adalah studi yang memberikan gambaran atau deskripsi paling menyeluruh tentang situasi sambil mengabaikan perilaku objek yang dipilih. Untuk tujuan informasi, membaca adalah tindakan atau aktivitas yang canggi dan menantang. Kegiatan membaca melibatkan faktor internal dan eksternal. Kemampuan membaca merupakan salah satu kemampuan yang paling bermanfaat yang dapat dimiliki seseorang baik dalam kehidupan akademik maupun sosialnya. Itu datang sebelum semua keterampilan lainnya juga. Hasil genre favorit responden dapat digunakan untuk menyimpulkan bahwa seorang siswa di komunitas literasi Taksara meningkatkan minat literasi dan membaca sebesar 16% menjadi 25%, dan kemampuan membaca dalam bahasa Inggris meningkat sebesar 6,3% menjadi 68,8%. Salah satunya adalah komunitas literasi Taksara yang bertujuan untuk mengajak pembaca segala usia dan membekali generasi Indonesia untuk membuka pintu literasi bagi generasi mendatang. Akibatnya, banyak gerakan literasi yang dipimpin oleh penduduk setempat atau anggota masyarakat lainnya, bukan oleh pemerintah. Salah satunya adalah komunitas literasi Taksara yang bertujuan untuk mendukung pembaca dari segala usia dan memungkinkan generasi Indonesia membuka jendela literasi untuk semua generasi. Nilai-nilai intelektual, pragmatis, dan linguistik membaca terhubung dengan sikap kognitifnya.

Kata-kata Kunci: literasi, keterampilan membaca, siswa, bahasa Inggris, komunitas, teknologi online, genre, nasional.

Introduction

The government must "secure the continuity of the implementation of the library as a community learning resource center and assure the availability of library services equally throughout the country," according to Law No. 43, which was passed in 2007. However, it has not yet reached the perfect state. Resources for community learning are still not widely accessible. The community-based literacy movement has not yet been thoroughly researched in terms of community-based movement activity paradigms. (Yanto et al., 2016) Government responsibilities include serving the community. As a result, many literacy movements emerge that are not led by the government but rather by the locals or other members of the society. One of these is the Taksara literacy community, whose mission is to support readers of all ages and empower the Indonesian generation to open literacy windows for all generations. Reading's cognitive attitude is related to its intellectual, practical, and linguistic values. Conative attitude, on the other hand, refers to readers' actual behavior. Students who attend community college have a variety of postsecondary ambitions (Latham et al., 2022). Finally, self assessment refers to students' perceptions of their own reading abilities. Reading attitude is important for readers because it can lead to enjoyable or unpleasant reading experiences and influences the final outcome of the text being read. (Septianingsi & Atmanegara, 2021) People in the Capability stage use their media literacy for specific purposes in their lives. This can include civic engagement, employability, or community actions (McDougall & Rega, 2022). The use of information and communication

technology (ICT), particularly computers, the Internet, and telephones, greatly supports their work and helps them finish it on schedule. Nearly all of the respondents to this survey are owners of these media, and some even have multiple cell phones. (Sujarwo et al., 2022).

Indeed, knowledge of English is a critical ability in today's information and communication age. This has a significant impact on how we engage on a global scale. The present challenge of globalization necessitates skilled human resources who can communicate in a variety of different languages, particularly English as an international language. Foreign language abilities are necessary for mastery of science, wide relationships, and a successful profession. Thing this motivates people from all areas of life to learn the English language.(Yunus, 2019)

Reading is a sophisticated and difficult action or activity for gathering information. Several internal and external elements are involved in reading activities. Internal aspects include interest, whereas external influences include reading materials. Reading incorporates a variety of characteristics, including intelligence (IQ), interest, attitude, talent, motivation, goal, method, and means of reading texts, as well as environmental or socioeconomic background factors, reading habits, and reading traditions. Reading interest is the desire to comprehend written language or symbols when it is done voluntarily, without coercion, or with external support to help the reader comprehend what they are reading. According to Herman Wahadaniah (Kosasi, 2012), "interest in reading is a strong and profound concern" that is accompanied by sentiments of enjoyment for reading activities, which can encourage someone to read on their own or with outside encouragement. (Kurniawati, 2015) Additionally, reading interest is described by Rahim (2008: 28) as a strong desire that is accompanied by reading efforts.

One of the most useful skills people can have in both their academic and social lives is the ability to read. It precedes all other abilities as well. Reading is the process of recognizing, comprehending, and assimilating written or printed material (Binti and Binti,2021). One of the best ways to instill a positive attitude in children is for teachers and teacher candidates to have the same attitudes. Reading habit is an attitude that should be taken into consideration while interpreting life's reality. (Studies & Jayasudhaa, 2021) At the top are reading fluency and comprehension, which are supported by lower-level building blocks like orthography, phonology, morphology, and syntax, which are the language skills reading depends on. (McCarron & Kuperman, 2022) It is critical to examine the whole range of reading strategies accessible when assessing the effectiveness of reading strategy interventions in enhancing reading comprehension.(Yapp et al., 2021)

Although higher-level talents frequently include academic reading, lower-level abilities are necessary in order to perform higher-level skills. (Wolf & Lopez, 2022). The disparity

between spelling pronunciation and standard pronunciation is minor in regular words, but it appears to be greater in irregular words, and it appears practically impossible to get to the standard pronunciation without a representation of the (meaning of the) word in memory. English is a difficult language to learn to read since it has numerous words with irregular spellings. A single grapheme in English typically has various pronunciations; for example, 'ea' is pronounced differently in bread, beach, and break. (Krepel et al., 2021)

Method

By distributing questionnaires, the descriptive quantitative approach was used to carry out this investigation. A descriptive study is one that gives as detailed a picture or description of the circumstance as possible without focusing on the behavior of the chosen object. (Kurniawati, 2015)

A questionnaire, according to the Big Indonesian Dictionary (KBBI), is a survey or reset tool consisting of a series of written questions aiming at getting a response through human interviews or by post; a list of questions from a selected group of individuals. Suharsimi Arikunto's (2006: 224) viewpoint is dependent on his point of view, and this questionnaire or questionnaire can be distinguished based on its type. Distinguished in terms of:

a. How to respond

1. An open questionnaire that allows respondents to respond using their own sentences.
2. Closed questionnaire, the answers to this questionnaire are already available, so responders only need to choose a choice. For instance, if a column (assessment 1-10) is offered, the respondent can select one answer from it.

b. Based on the response given

1. Direct questionnaire, in which respondents offer information about themselves.
2. Indirect questionnaire, respondents will answer questions about other persons or objects in this indirect questionnaire. For instance, the perception of literacy in a location or object.

c. As seen by shape

1. A multiple-choice questionnaire, which is the same as a closed questionnaire.
2. The oral questionnaire and the open questionnaire are the same thing.
3. A check list is a list, and the respondent merely needs to mark the proper column with a check mark.
4. A rating scale (scaled scale) is a sentence followed by columns that represent a level, such as strongly agree to strongly disagree.

Questionnaires have various advantages as well, including:

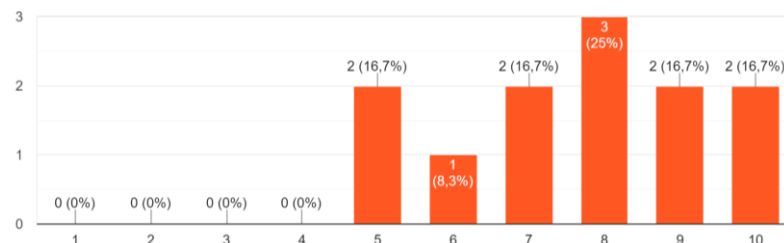
- a. Researchers are not required to be present;
- b. Many respondents can be given the survey at the same time;

- c. Respondents can answer at their own pace and in their spare time; and
- d. The survey can be made anonymous so that respondents can answer freely, honestly, and without hesitation.
- f. Can be designed with standards so that all respondents can provide responses (Raharja et al., 2018). The researcher employs observation techniques to gather information about the issue under investigation. A questionnaire that was delivered to the Taksara literacy community, includes students, served as the instrument in the meantime. In order to determine the outcomes of each respondent's statement, the following step after gathering the data is to compile the replies and explain the original statement in the form of a table.

Result and Discussion

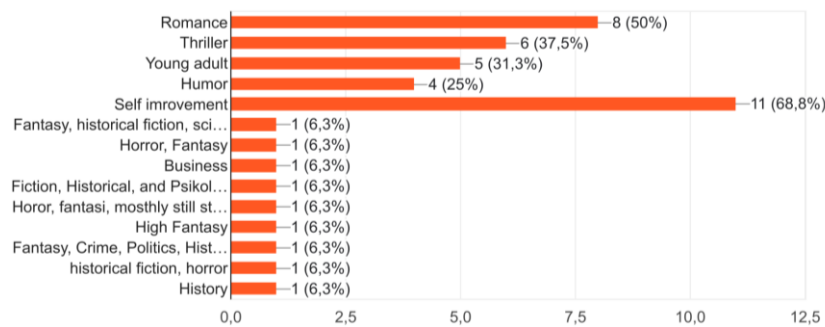
According on the information gathered from as many as 17 respondents to the survey, the following fascinating facts can be found.

Table 1.
Concerning the varied perspectives on the national literacy community,
particularly in Indonesia



According to the findings of the table above and a founder of the taksara literacy community, the diversity of reading and literacy in Indonesia has increased by 16%-25% "The covid 19 pandemic has raised awareness of Indonesian literacy. Considering the book's strong sales performance" Of course, reading and keeping up with the Times will help you survive in a world in flux.

Table 2.
The Taksara community's most popular genre



A genre is a form or type of drawing that shares a number of similar traits (Lukens, 1999). According to style, form, or content, literary works are categorized into genres (Mitchell, 2003). That is, literary traits pertaining to a work's form, style, and/or content are taken into account when identifying what genre it falls under (Miftakhuddin, Sukowati, 2020).

According to a statement made by the Takara literacy community's founder: "due to the uneven literacy-friendly climate in Indonesia, despite the fact that literacy rates are beginning to climb. Therefore, it takes a media gathering of readers to talk about or feel at ease with a shared passion." And to be aware of the outcomes in the Taksara literacy community English Reading Skill Student In The Perspective Of The National Literature Community. There are up to 50% of English readers who would read a compilation of their favorite genres, including the romance genre, thrillers up to 37%, young adults up to 31.3%, humor up to 25%, self-improvement up to 68.8%, and other genres up to 6.3%. This demonstrates that the Taksara literacy community has successfully collected the incompletely increased reading ability in English books into one container.

Conclusion

Due of the researchers' illnesses, the scope of this study is constrained, and there are still many challenges. Based on the foregoing discussion, it can be inferred that a student in a Taksara literacy community raised their interest in literacy and reading by 16% to 25%, and their ability to read in English increased by 6.3% to 68.8% based on the results of the respondents' favorite genre.

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