



Jurnal Ilmiah Pendidikan Citra Bakti

p-ISSN 2355-5106 || e-ISSN 2620-6641

<http://jurnalilmiahcitrabakti.ac.id/jil/index.php/jil>



STUDENTS ENGLISH PROFICIENCY AT LEMBAGA TAHFIZ QURAN

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Pendidikan Bahasa Inggris, Sekolah Tinggi Keguruan Ilmu Pendidikan Situs Banten

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Article history

Received:
April 4, 2023

Accepted:
May, 15 2023

Published:
May, 15 2023

Abstract

Students English Proficiency At Lembaga Tahfiz Quran. The purpose of this study is to identify the dominant skill among students who memorize the Quran in tahfiz utrullah. The findings demonstrate that. According to the aforementioned findings, students' use of English in educational settings where the Quran is taught is mostly through watching and listening. Better than being forced is doing what you can because you begin to love and feel pleased first. Additionally, pupils at the tahfiz utrullah institution were successful in liking the language and being content with it without being coerced and with the support of their own initiative. Tahfiz Quran Utrullah Institution is one of them. One of the non-formal educational facilities, Tahfiz Quran, in the city of Serang-Banten, is open to both children and adults. Students are undoubtedly excellent resources for learning the Quran. The Qur'anic scholar who believes that the Qur'an is a noble text while also critically examining the Qur'anic text in order to discover its meaning. English proficiency show a strong positive correlation with overall academic accomplishment.

Keywords: english proficiency, students, tahfiz quran, grammar

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Background

The Qur'anic scholar who believes that the Qur'an is a noble text while also critically examining the Qur'anic text in order to discover its meaning. This group will continue to investigate the meaning of the Qur'an and compare approaches for interpreting the Qur'an in modern science such as literature, linguistics, philosophy, sociology, and others.(Cahyani et al., 2020)

The Qur'an is Allah SWT's revelation to the Prophet Muhammad SAW to serve as a guidance for human life. A hafiz's obligation as a Muslim is to understand, interpret, and practice the Qur'an in everyday life, in addition to memorizing and being able to read it without glancing at the manuscripts. It is also the teacher's duty and responsibility to guide students through the process of memorizing the Qur'an accurately and adequately. One factor that can influence the quality of students' memorization is the teacher's teaching competence and motivation when the memorization process occurs. Other considerations include facility support, the climate, and student morale. With the practice of memorizing the Qur'an, this Tahfidz al-Qur'an institution has a noble purpose, one of which is to safeguard its purity and sanctity from falsification, against all types of both content and editorial by infidels. The most important thing is to keep the Qur'an authentic because it is the basis of all existent knowledge. As a result, a teacher in this educational process must be genuinely competent and grasp what will be taught to his students in order to develop quality generations of Qur'an memorizers. The Tahfidz al-Qur'an institution exists as a non-formal educational institution and serves as a forum for collaboration between a group of individuals, including leaders, staff, teachers, and students, in order to accomplish the planned and predetermined goals of educational institutions. (Noor, 2022). Tahfiz Quran Utrujjah Institution is one of them. One of the non-formal educational facilities, Tahfiz Quran, in the city of Serang-Banten, is open to both children and adults. Students are undoubtedly excellent resources for learning the Quran.

English is also quite popular among utrujjah students, and the goal of this study is to establish the level of language in the institution. Grammar is typically regarded as one of the language skills that students studying English must master, along with vocabulary and the sound system(Taqiyyah & Aswir, 2022).

One common issue with reading comprehension is that many students are accustomed to understanding a passage at the sentence level rather than at the level of the discourse. Because of this weakness, some students tend to read all texts at the same pace because they feel compelled to comprehend every single sentence in a text, even though doing so is not necessary to achieve their reading objectives. Additionally, the learner makes extensive use of dictionaries to learn the definitions of some unfamiliar words (Alzu'bi, 2013).

The most crucial language in the world is thought to be English. The majority of international communication takes place in this language (Kunasaraphan, 2015). It is the official language of the United Nations, as well as the language of business, government, and entertainment. It is frequently taught as a foreign language (EFL) in a large number of nations in order to fulfill educational requirements, gain access to better career opportunities, improve English language proficiency, and for a variety of other reasons (Fernandez-Malpartida, 2021). English has become a global language as a result of the globalization process. Learning English is now required for everyone in order to compete in the global workforce. Language skill development is a crucial concern for language teachers and learners, particularly in Indonesia. (Melvina & Julia, 2021).

Both primary and acute care facilities encounter language obstacles when providing care. Patients with limited English proficiency are less likely to report having a regular source of care, continuity of care, or receiving screening services in primary care settings (Shi et al., 2009). Reading will help to develop and feel human thinking power. Particularly in this age of globalization, knowledge will also increase and raise the standard of human resources. Without needing to physically observe something, we can learn a variety of things via reading (Sulfemi & Luthfianti, 2019). Levels of English proficiency show a strong positive correlation with overall academic accomplishment. Additionally, the researchers suggested that initiatives to enhance academic success be focused on enhancing the English language curriculum (Kadwa & Alshenqeeti, 2020). The capacity to teach in English is a skill that is typically seen as influenced by the teacher's language competency. Competency in English language teaching draws on content or subject matter knowledge, teaching abilities, and the ability to do so. The more one is familiar with a language, the more qualified one is to teach it, according to popular opinion (Richards, 2017). Learning strategies are one of the variables that affect the effectiveness of language acquisition; with the aid of these techniques, students can not only achieve academic success but also enhance their language proficiency. The purpose of this study is to ascertain whether test results for English proficiency correlate with cognitive reading techniques. (Gustanti & Ayu, 2021). It is crucial to understand and research the language abilities in tahfiz institutions in order to determine how much language development occurs in quran memorization.

Method

The descriptive quantitative approach was employed to conduct this study by distributing questionnaires. A descriptive research is one that provides the most thorough picture or description of the situation while ignoring the behavior of the selected object. The perspective of Suharsimi Arikunto (2006: 224) depends on his point of view, and this

questionnaire—or these questionnaires—can be identified based on their type being distinguished by (Kurniawati, 2015).

How to react in a

1. An open form that enables respondents to react with phrases of their own.
2. Closed questionnaire; respondents only need to select one response because the questions' answers are already known. For instance, the respondent may choose one response from a column (assessment 1-10) if one is provided.
 - a. In light of the response provided
 - a) A direct questionnaire in which respondents provide personal data
 - b) An indirect questionnaire, in which respondents react to inquiries concerning different people or things. Consider the perception of literacy in a place or a particular item.
3. According to shape
 - a) A closed questionnaire, often known as a multiple-choice questionnaire.
 - b) The oral questionnaire is the same as the open questionnaire.
 - c) Since a check list is only a list, the respondent only needs to tick the appropriate column.
 - d) A rating scale, often known as a scaled scale, consists of a sentence and columns that each signify a level of agreement, from strongly agree to strongly disagree.

Additionally, there are many benefits to using questionnaires, such as the following:

- a) Researchers are not required to be present;
- b) A large number of respondents can be surveyed at once;
- c) Respondents can answer the survey at their own pace and in their free time; and
- d) The survey can be made anonymous so that respondents can respond honestly and without hesitation.
- e) Standards may be included in the design so that responses from all respondents are possible (Raharja et al., 2018). To obtain data regarding the topic under study, the researcher uses observational methods. a survey that was handed out to Utrujjah Students with the instrument The university used a tool in the form of questions to gauge the development of language, and up to 5 responders were chosen to represent all pupils.

Results and Discussion

The outcomes are displayed in a graphic that shows how speaking and English language proficiency have developed in tahfiz utrullah institutions, respectively. It was just created five years ago, but Utrullah is also a tahfiz institution. Because of its young age, it has generated a large number of students who are productively memorizing the Qur'an, which is advantageous to all circles. There were a total of 5 respondents in the class of students at the tahfiz institution because, in contrast to the previous semester, this semester there are more parents and children present than students. To make it easier for responders to complete the survey, we've included some multilingual questions in the diagrams below.

Table 0.1

What is the most relevant difficulty you have faced in language ? (Apa kesulitan yang paling relevan yang kamu hadapi dalam berbahasa ?)
5 jawaban

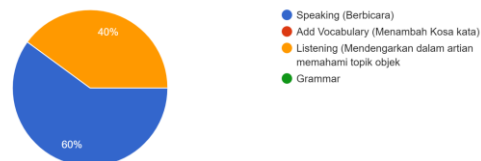


Table 0.2

Which do you prefer ? (Mana yang lebih kamu sukai ?)
5 jawaban

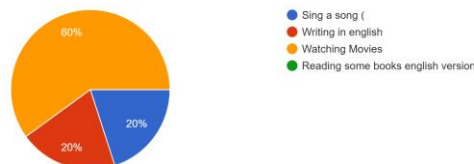


Table 0.3

What is your current level of language proficiency ? (Ada di tingkatan berapa kemampuan berbahasa mu saat ini ?)
5 jawaban

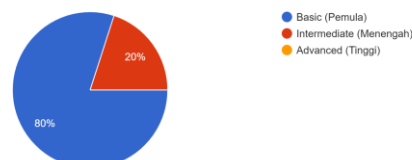
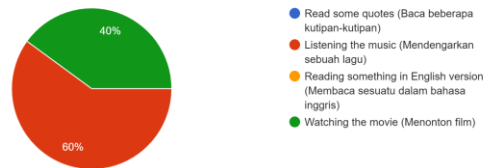


Table 0.4

What are the first steps that make you happy with English ? (Apa langkah awal yang membuatmu senang dengan bahasa inggris ?)

5 jawaban



In this investigation, we were able to gather reliable data, which we then packed into the diagram above. Only women and mukim as for males are allowed to study the Quran in the tahfiz quran utrujjah institution; only parents and children are allowed.

Discussion

The description of the data collection that follows. Table 0.1's findings showed that speaking and listening skills are more difficult for 60% of college students than for the remaining 40%. It has been demonstrated that many Indonesians struggle with these issues and that they tend to be more severe than other people. Foreign students may experience difficulties comprehending lectures and engaging with others, especially those from non-English speaking nations (Allen et al., 2011).

According to table 0.2's findings, the majority of students memorizing the Qur'an at utrujjah tahfiz institutions choose to watch movies 60% of the time, write in English 20% of the time, and sing or sing songs in English for the remaining 20% of the time. This demonstrates, in our opinion, the lack of interest in reading English-language publications among the Quran memorizationists there. As a result, they feel more at ease observing, writing, and singing to further develop their language skills in a straightforward, independent manner. The benefits of watching and listening to inspiring movies are enormous (Kosimov, 2021). The definition's explanation does demonstrate that developing students' hearing and viewing skills is one technique to help them learn the Qur'an, even though reading is not the main form of instruction in tahfiz schools.

After learning about their English-speaking abilities, the results demonstrate. In the basic phase, their English proficiency was 80% and in the intermediate phase, 20%. Because of their habits of memorization of the Quran and their objectives to memorize it, this is more important to them than learning to speak English, but this does not excuse them from wanting to proceed slowly to study English so that their knowledge is balanced.

The findings demonstrate that people continue to like watching and listening as much as they do speaking it, with the same results showing no signs of changing. 60% favor listening, while 40% like watching. Some learning-related factors.

Conclusion

The reach of this study is limited due to a shortage of respondents for researchers. According to the aforementioned findings, students' use of English in educational settings where the Quran is taught is mostly through watching and listening. However, since they emphasize their objectives to finish their memorization and both of them are making solid progress in the right direction, it cannot be ruled out that it will help their English language and process independently improve may have an impact on the variation in students' levels of English proficiency. The motivation is one of the elements. (Septiyana & Aminatun, 2021). Better than being forced is doing what you can because you begin to love and feel pleased first. Additionally, pupils at the tahfiz utruijah institution were successful in liking the language and being content with it without being coerced and with the support of their own initiative.

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